

## REMOTE LEARNING PLAN

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Wrenbury Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, although families may supplement this by a range of resources provided by Oak National Academy and BBC Bitesize.

Children will remain in contact with their Class teacher through See-saw.

Numbots and TT Rock Stars will be utilised to support the acquisition and retention of basic core mathematics skills.

See-saw will support school in offering online learning with the opportunity for the children to communicate with their teacher through this platform. Often this will be used so children can 'drop-in' to receive further support.

Teachers2parents and school e-mail addresses will remain in use as these communication elements have already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The News articles on the website will continue to celebrate children's work and maintain our school community.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Wrenbury Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children should have received logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- See-saw
- TT Rock Stars/Numbots / IDL (another learning tool)

## Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school or have delivered within 24 hrs a pack of work. Children will have immediate opportunity to continue their learning. The children are used to using these books in school and as homework.

The CGP books provide basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

## Remote Learning

The initial response to any isolation will be to provide children with home learning materials (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to the child's See-saw account. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil or small group of pupils need to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using the communication with class section of See-saw, the Class teacher will upload work/videos the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>Non-core lessons and resources will be uploaded through See-Saw.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:admin@wrenbury.cheshire.sch.uk">admin@wrenbury.cheshire.sch.uk</a>.</p> <p>If child is entitled to benefit-related FSM ensure food is made available /offered through CEC.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on pupil's file).</p> <p>If a child does not engage, a member of school staff is to call the parents to discuss obstacles and support.</p>

**A whole bubble/cohort of children is isolating because of an outbreak of coronavirus**

**Ongoing Support**

Teachers will prepare work for the children and parents for the following day (after isolation). Remote learning arrangements and expectations will be shared and explained. Teachers will also share a timetable of learning which is likely to include core subject lessons, a non-core lesson and a whole class reading session per day, appropriate to the age of the children.

The Class teacher will share links to appropriate lessons from a range of resources that are generally used in school. Teachers will then be accessible to children through See-saw so that any issues or re-teaching can be delivered again. Teaching assistants will work alongside class-teachers to help adapt resources as necessary.

For non-core lessons, resources will be uploaded to See-saw and where possible web-links to appropriate support materials will be shared. As in the classroom, the class teachers will adapt learning according to the work pace and needs of the children.

There will be an additional end of day video of the Class teacher reading their class story. Wellbeing stories will be recorded by teaching assistants linked to the school's Wellbeing Lunch Club themes.

Time will also be scheduled for the children to watch an assembly delivered by Mrs Cador. This will encourage children to keep working, celebrate successes and promote our 'We all matter' ethos. Completed work should be uploaded to See-saw and a selection will be shared through the school's website class news articles.

Teachers can review the work completed and uploaded to See-saw and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either See-saw or e-mail, depending on the teacher's preference. Those children that need additional support following feedback are supported through next steps via See-saw or adapted lessons.

In the event of teachers becoming ill, other staff will be supported to provide the class learning using the resources available.

**Safeguarding/SEND**

Parents notified so they know to communicate test results to [admin@wrenbury.cheshire.sch.uk](mailto:admin@wrenbury.cheshire.sch.uk).

If child is entitled to benefit-related FSM ensure food is made available /offered through CEC.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on pupil file).

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family eg pastoral issues.

Where children would normally receive additional support from SEND agencies, this should continue.

It is the responsibility of the SENDCo to liaise with external agencies.

The Class teacher will share appropriate SEND support with the parents eg IDL, spelling support, SaLT.