

INSPIRE, ASPIRE, ACHIEVE because **we all matter** at Wrenbury Primary School.

At Wrenbury Primary School, we offer a broad, balanced and rich curriculum alongside opportunities to **INSPIRE** a love of learning and promote life-long learning. We **ASPIRE** for our children to make a positive difference in our school, our local and wider community. We want our children to **ACHIEVE** their potential academically.

How do we do this? We do this through enabling our children to become real learners; to take ownership of their learning and to know that they do not have to be limited in their knowledge, skills and understanding.

- A** Asking questions to deepen their understanding or lead their own learning
- C** Concentrating hard, persevering and challenging themselves
- H** Helping each other to learn, peer tutoring
- I** Improving their work to make it even better
- E** Engage with their learning
- V** Value their work, make it the best it can be
- E** Explore, think more deeply

We follow the National Curriculum 2014 but have created a bespoke 'Learning Journey' for our pupils at Wrenbury, with cross curricular learning themed around a quality text, supplemented with lots of other quality literature including non-fiction and poetry. Ofsted (2015) recognised '*The imaginative way in which leaders have organised subjects ... stands out like a shining beacon at this school. The curriculum is carefully crafted to ensure that pupils gain key skills and knowledge through creative topics. Teachers follow this approach faultlessly so all pupils are able to immerse themselves fully in enticing learning opportunities. The success of this work speaks for itself in the remarkable 'learning journey' topic books which all pupils complete with unwavering pride and care*' and further endorsed by Ofsted (2018) '*The broad and balanced curriculum has been designed to appeal to all pupils. There is a focus on using interesting texts to gain pupils' interest at the start of each topic. Activities often combine subjects, such as computing, design technology and art. This strategy has been successful in developing pupils' natural curiosity and expanding their knowledge. In addition, this approach has also enriched the teaching of writing as pupils apply their skills across subjects.*'

In addition to the class planned learning, all our children from Reception to Y6 receive a weekly **French** lesson, taught by Madame Sharpe, an experienced French teacher.

We follow the Music Express scheme of work for the teaching and learning in **music**. Specialist teaching in music is offered through Music for life, where children are able to learn to play an instrument of their choice. Through 'Wider Opportunities', all Key Stage 2 children receive a term of brass tuition and showcase their learning at an end of term concert for their parents/carers. The school takes part in the annual NEP Schoolsfest schools' choir. We also take part in the village's 'Fun in a Field for a Fiver'; a community musical event, in June each year.

Physical Education and activity is important at Wrenbury. We endeavour to offer a range of sporting clubs and plan the curriculum so that we can compete against other schools in the Crewe and Nantwich Schools Sports Partnership. The school has been very successful in sporting competitions, despite being a small school. We encourage all our children to participate in sport and field teams of both skilled and enthusiastic pupils so that everyone has a chance to compete. We run a range of sporting extra-curricular activities across the year including football, netball and athletics.

We have achieved **GOLD Sainsbury's Sports Award** for the last two academic years. We encourage our children to enjoy sport as a competitive activity and/or for their healthy well-being. All KS2 children receive a course of swimming lessons each year to ensure they are proficient swimmers by the end of primary school and as they become more skilled they learn life-saving skills. We take our older children on a residential to experience a wide range of activities including climbing, abseiling, zip-wire, giant chair, raft building and canoeing as well as team building and team challenges.

We invite specialists into school to support our teaching and learning in different subjects. This has included the Head of Art at Brine Leas, a science teacher (and parent) from Malbank School and local crafts people leading pupil workshops.

EXTRA CURRICULAR

We endeavour to offer our children a range of clubs across the year that will inspire them to take part; staff have offered sporting, wildlife, gardening, craft (art, needlework, sewing), cookery, singing, construction play and writing clubs. Currently one of mums is offering rugby for KS1 children. We also offer specialist coaching through external providers, including tennis, athletics and football.

A SENSE of BELONGING

We have visitors to school who give our children an insight into the lives of others; we fund-raise; we take an active role in our local community and we learn about the wider world. In 2017-18, the school joined the Global Learning Partnership. In 2018-19, we are making links with United Soy Primary School, a school in Kenya. In Year 6, children take on roles and responsibilities, lead the Y6 Assembly and they buddy up with our new starters to help them settle in and are their reading buddies for the year. Children in Y6 are able to put themselves forward for our School Council. We offer the opportunity for our more able children to take part in special event days with children from other school settings. Our children know that each and every one of them matters. We have good links with the doctor's surgery and Rev Alison at St Margaret's Church in the village as well as Wrenbury Nursing Home and Broomhall and Sound Chapel. Our teaching of spiritual, moral, social and cultural education is recognised by SACRE (Standard Advisory Council for Religious Education) as very good.

A SENSE of WELL BEING

We teach our children how to be and keep safe in school, on line and out in our community and how to be pro-active in evaluating risks for themselves. We provide the opportunity for our children to chat to PCSOs Sharon and PC Nikki during lunchtime drop-ins and a chance for our parents to do the same at afterschool drop-ins. We work closely with Wrenbury Surgery and the school has been awarded the **NHS Bronze Self-Care Award**. The children take part in a daily **Wrenbury Walk**. Our staff host weekly themed **Well-being Lunch Clubs** for all our children from YR-6, which are recognised by the local authority's Safeguarding Children in Education Service as very good practice. Our school is part of the Cheshire East Emotionally Healthy Schools programme. We give our children a voice and value what they have to say.

We are very proud of the education we offer at Wrenbury Primary School; not only the academic subjects but the education of the whole child. As Ofsted stated in their most recent inspection of the school (2018): ***'Pupils' rounded achievements and outstanding personal development ensure that they are well prepared for the next stage in their education.'***

What does Ofsted (January 2018) say about Wrenbury Primary School?

- Pupils come into school with smiles on their faces... they see school as a calm, very safe haven where they feel valued as individuals.
- Pupils demonstrate genuine excitement about their learning across the school.
- Pupils are enthusiastic about their learning because of successful work by staff to make lessons interesting, challenging and fun.
- Staff 'go the extra mile'... pupils thrive.
- Pupils' behaviour inside and outside the classroom is exemplary.
- Pupils' spiritual, moral, social and cultural development is exemplary.
- The overwhelming majority of parents are supportive of the work of the school. They would recommend it to another parent. They appreciate the changes that leaders have made since the last inspection. Parental comments include, 'Wrenbury is a well-led, highly organised school that encourages my child to feel involved, engaged and challenged.'
- Staff know the individual pupils and their families very well. No stone is left unturned when it comes to ensuring that pupils are safe in school.
- 'Learning Journey' books record pupils' work and reflect individual progress in a variety of subjects. The written work, artwork and content is of an exceptionally high standard. They are a pleasure to behold.
- Pupils are confident learners and their physical and emotional well-being is promoted extremely well. Pupils at Wrenbury Primary said that everyone works as a team to support each other. This is reflected in their ethos statement, 'We All Matter'. Typically, parents commented, 'My children have made excellent progress academically and emotionally since joining Wrenbury'.
- Members of the community are welcomed into the school. There are parent and grandparent days, which are much appreciated by those who attend. The head-teacher and members of staff, including the caretaker, are always on hand to welcome parents and children, both morning and afternoon. Communication is excellent.
- Parents typically commented, 'The experience for children here is superb. They have a wonderful time because their well-being is a priority.'

Why do parents choose Wrenbury for their child's primary school learning journey?

- We are so happy with X's progress this year. She always speaks positively about school, her teachers and her friends and is always excited to tell us what she has been doing. Thank you for making her first year amazing!
- We are delighted and encouraged to read X's progress in her reception year. In our opinion she could not have wished for a more supportive or well-rounded teacher.
- We are incredibly grateful to all the staff involved in X's progress for the nurturing support and encouragement. We have every confidence that she is now ready to challenge herself further as she moves into Year 1. Thank you everyone!
- We have been delighted with how happy and settled X is at Wrenbury in such a small space of time. As a result, she is achieving and making fantastic progress. She came home from school this week and said, "I loved my learning today mum!" So thank you everyone at Wrenbury — it's a very special school indeed.
- Thank you so much for such a lovely report for X. She has loved learning and is eager to come to school every day and that is because of you. You inspire her learning every day and I love to hear of what she has done each day.
- X adores school and his teachers, and this is reflected in his attitude towards his school life and work. X has so much confidence and is willing to give anything a go. He is the complete opposite of the boy he was before Wrenbury. Thank you for all your hard work that has gone into him this past year.
- Thank you Wrenbury Primary for all the effort you have put into helping X succeed and making her time at school an enjoyable, memorable one.
- We are very lucky to have a little boy who thoroughly enjoys school life.
- A lovely report outlining X's experience in Y3. She has loved it! Thank you!
- Thank you to the whole team at Wrenbury Primary School for all your efforts with X this year...X has certainly been inspired to learn. A fantastic team effort!
- We are really grateful for the supportive environment and inspiring teaching that X has received this year — thank you.

*We are also delighted to be able to offer daily before and after school care at **The Nest** during term time: 7.30am – 8.45am; 3.30pm - 4.30pm or 3.30pm – 6pm.*

