

Academic Year:  
2019/20

Total fund allocated: Sports Premium is being paid to school @ £16000 + £10 per pupil on school Census in Jan 2019  
£17,442

Date of Report:  
September 2020



'...where we all matter.'

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

Percentage of total allocation:

54.7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children participate in at least 30 minutes of physical activity a day in school	'Wrenbury Walk' whole school, EYFS – Y6	N/A	All pupils have the opportunity to take part in a walk each day providing exercise and social/emotional support	<b>Wrenbury Walk</b> must continue not only for physical well-being but also for mental well-being
During Covid-19 key worker children accessed Joe Wicks daily – 30 mins; LSC continued to deliver 2 afternoons of sporting activity. When KW bubbles sizes increased to two bubbles, each bubble had a PE / outdoor activity sessions Plus Joe Wicks.	Increase activity of majority of children by providing playtime equipment to encourage a wide variety of games and sports to be played	£1146.75	Majority of pupils during playtimes are engaged in games/sports and are moving for the majority of the play time	Every class bubble will be provided with a <b>play time equipment bucket</b> to ensure pupils can be active and their play zones have a piece of outdoor play equipment
LSC provided activities for children at home focusing on flexibility, agility, jumping etc... see photo evidence – website.	LSC (specialist coaches) to deliver KS1 and KS2 PE once a week, providing CPD for staff and PE coordinator.	£7847.30	All pupils in KS1 and KS2 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions	All pupils will benefit from <b>LSC specialist coaches</b> delivering PE each week with staff also receiving CPD
Teach Active maths was used as a resource during school closure.	Teach Active to be used within maths lessons to provide active maths activities at least 3 times a	£545	All pupils from EYFS – Y6 have the opportunity to participate in active maths activities which improves fitness and attitude	<b>Teach Active</b> is to be further integrated into weekly teaching practise, aiming for

	week		towards maths	at least 3 times per week
Selected pupils participate in an additional 60 minutes of physical activity per week – after school in the Nest <b>The Nest was closed during Covid</b>	LSC to deliver a 60 minute skills and games session to all children in the Nest after school each Wednesday throughout the school year	£cost included in £7847.30	All pupils in the Nest engage well with the skills and game offered keeping each pupil active for 60 minutes (EYFS – Y6 ages)	<b>The Nest staff</b> will continue to offer 45 minutes each day (if not more) of physical activity through games and multi-skills-outdoor play 3.45-4.30 (LSC support W/Th/F)
Provide 30 minute extra-curricular activity once per week - Provide Y2 and 3 30 minute multi-skills sessions once per week	LSC to deliver a multi-skills session to 20 children from Y2 and 3 based on a first-come first served basis (with children on a waitlist having priority in the following term). Skill focus to be changed each half term	£cost included in £7847.30	All children that participate engage in the multi-skills activities which keeps them active for 30 minutes and improves skills in a range of sports	Whilst Covid-19 restrictions in place, multi-skills-outdoor play 3.45-4.30 (LSC support W/Th/F) – YR-6 age groups
Provide 60 minute extra-curricular activity once per week - Provide Y4, 5, 6 60 minute sports session once per week	LSC to deliver a sports session to y4, 5, 6 based on a first-come first serve basis (with children on a waitlist having priority in the following term). Sport to be change each half term	£cost included in £7847.30	All children that participate engage in the variety of sports which keeps them active for 60 minutes and increases skills for use within different sports	
Provide 2 hours of high-quality PE lessons per week for all pupils across school	Teachers and LSC to deliver 2 hours of high quality PE lessons per week (2 1 hour sessions). LSC to provide CPD for teachers during PE lessons.	£cost included in £7847.30	All pupils receive two hours of PE each week. 1 hour will focus on skills and the second hour will focus on sports.	All pupils will continue to receive 2 hours of PE per week, staff and LSC will follow the PE curriculum map to ensure coverage of sports and skills throughout the year. Alongside teaching of PE LSC and staff will integrate LSC health, mind and soul initiative

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.4%																																								
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																																								
High quality, engaging PE lessons provided each week	Teachers and LSC to jointly provide high quality, engaging and active lessons per week which improve pupil's attitudes towards PESSPA	£cost included in £7847.30	Majority of pupils engage well with their PE lessons and enjoy the physical activity. Evidenced through majority of children making improvements in PE assessments from September to February	PE lessons will continue to be engaging and planned with support from LSC to ensure a consistent approach is utilised and pupils are receiving high quality PE																																								
Provide all pupils with the opportunity to participate in a competition or festival (CNSSP)	Provide a range of opportunities for all pupils from Y1 – 6 to take part in a competition or festival regardless of their ability	£600 (annual cost for CNSSP)	<table border="1"> <caption>Participation percentages up to Spring 2020 (KS2)</caption> <thead> <tr> <th>Group</th> <th>Number of children</th> <th>Percentage of participated</th> <th>Percentage of invited</th> </tr> </thead> <tbody> <tr> <td>Total KS2 (75)</td> <td>46</td> <td>61%</td> <td>77% (54)</td> </tr> <tr> <td>Boys (35)</td> <td>22</td> <td>63%</td> <td>74% (26)</td> </tr> <tr> <td>Girls (40)</td> <td>24</td> <td>60%</td> <td>75% (28)</td> </tr> <tr> <td>SEN (9)</td> <td>7</td> <td>78%</td> <td>89% (8)</td> </tr> <tr> <td>PP (20)</td> <td>11</td> <td>55%</td> <td>60% (12)</td> </tr> <tr> <td>Year 3 (22)</td> <td>10</td> <td>45%</td> <td>45% (10)</td> </tr> <tr> <td>Year 4 (23)</td> <td>12</td> <td>52%</td> <td>65% (15)</td> </tr> <tr> <td>Year 5 (20)</td> <td>15</td> <td>75%</td> <td>100% (20)</td> </tr> <tr> <td>Year 6 (10)</td> <td>9</td> <td>90%</td> <td>90% (9)</td> </tr> </tbody> </table> <p>Due to Covid-19 Summer term events and end of Spring term events were cancelled Virtual events taking place eg Virtual Townsports</p>	Group	Number of children	Percentage of participated	Percentage of invited	Total KS2 (75)	46	61%	77% (54)	Boys (35)	22	63%	74% (26)	Girls (40)	24	60%	75% (28)	SEN (9)	7	78%	89% (8)	PP (20)	11	55%	60% (12)	Year 3 (22)	10	45%	45% (10)	Year 4 (23)	12	52%	65% (15)	Year 5 (20)	15	75%	100% (20)	Year 6 (10)	9	90%	90% (9)	Continue to follow the CNSSP calendar when competitions are up and running following Covid-19 – up until then internal inter class competitions will take place with a range of sports being accessed (both inclusive and competitive)
Group	Number of children	Percentage of participated	Percentage of invited																																									
Total KS2 (75)	46	61%	77% (54)																																									
Boys (35)	22	63%	74% (26)																																									
Girls (40)	24	60%	75% (28)																																									
SEN (9)	7	78%	89% (8)																																									
PP (20)	11	55%	60% (12)																																									
Year 3 (22)	10	45%	45% (10)																																									
Year 4 (23)	12	52%	65% (15)																																									
Year 5 (20)	15	75%	100% (20)																																									
Year 6 (10)	9	90%	90% (9)																																									
Provide a range of opportunities at playtimes through using a variety of equipment	New play time equipment bought that provides a wide range of different games and sports to be played (e.g. tennis, badminton, swing ball etc.)	£cost included in £1146.75 for playtime equipment as above	Majority of children seen to be active during majority of play times. Children enjoy playtimes and access the wide range of equipment available for a variety of games/sports. <b>Covid 19 - Areas have been zoned to allow all children access</b>	Ensure playtime equipment in classrooms is replenished as necessary. When bubbles are relaxed pupils will be able to access more of the new equipment including a tennis/badminton net. Audit playtime equipment																																								

			to field and hard core play areas. 3 / 4 zones have climbing/traversing equipment. Ensure children in zone without climbing have opportunities to use climbing equipment (rota weekly during C19)	throughout the year
Promote sporting events via the website newsfeed	Website newsfeed updated regularly to inform parents of upcoming and past sporting events and to share sporting achievements from internal and external events as well as individual pupil events outside of school.	£N/A	Website has been updated with the wide range of sports events up to March, which are shared on social media and read/liked by parents. More parents and people within the community aware of sports events available to children and being participated in (including over lockdown – virtual events)	Continue to promote all sporting events, internal and external – promote PE more frequently
Promote and advertise our PESSPA	Half termly head teacher newsletters will inform parents of school achievements in sports. PE coordinator will update sports board to highlight participation in sports events	£N/A	As above through newsletters and notice board	As above

Provide all children with the opportunity to participate in competitive sporting events (internal and external)

Sports tracker set up to track events pupils have participated in to ensure all pupils are given the opportunity

£N/A

Tracking document has been kept up to date. A range of external competitions have been offered to children including inclusive events such as boccia, games for all and 2 teams for dodgeball

Participation percentages up to Spring 2020 (KS2)			
Group	Number of children	Percentage of participated	Percentage of invited
Total KS2 (75)	46	61%	72% (54)
Boys (35)	22	63%	74% (26)
Girls (40)	24	60%	70% (28)
SEN (9)	7	78%	89% (8)
PP (20)	11	55%	60% (12)
Year 3 (22)	10	45%	45% (10)
Year 4 (23)	12	52%	65% (15)
Year 5 (20)	15	75%	100% (20)
Year 6 (10)	9	90%	90% (9)

*Due to Covid-19 Summer term events and end of Spring term events were cancelled reducing number of pupils invited/participating*

Continue to follow the CNSSP calendar when competitions are up and running following COvid-19 – up until then internal inter class competitions will take place with a range of sports being accessed (both inclusive and competitive) – continue to track this through sports tracking system

Enable pupils to identify their personal strengths and weaknesses and encourage personal awareness of PESSPA

PE passports to be completed following each PE assessment with pupils reflecting on the outcomes of their assessment

£N/A

Following each PE assessment PE passports were completed by children with comments made about how they enjoy PE and what their strength/weaknesses are. Pupils became increasingly aware of their strengths and weaknesses

Continue with these (ensuring children identify own strengths and weaknesses), embed practise to allow children to be self-reflective

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0% - included in LSC funding
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Improve staff knowledge of PESSPA	Provide staff with a document that explains PESSPA and the 5 key indicators (including the importance of PE) – As a result of a staff questionnaire Primary PE specialist (LSC) employed by the school to work alongside KS1 and KS2 staff	£N/A	Staff have a greater awareness of the purpose and importance of PE and physical activity. Staff are more confidence with the teaching of PE, both skills and sports.	Discuss with staff PESSPA to refresh knowledge at the beginning of term and develop this throughout the year through training from LSC and PE coordinator
To ensure high quality lessons are being planned and delivered by all staff in school <b>During Covid-19 key worker children accessed Joe Wicks daily – 30 mins; LSC continued to deliver 2 afternoons of sporting activity. When KW bubbles sizews increased to two bubbles, each bubble had a PE / outdoor activity sessions Plus Joe Wicks. LSC provided activities for children at home focusing on flexibility, agility, jumping etc... see photo evidence – website.</b>	LSC provide examples of PE planning to staff to support their future planning (to include warm up, teaching points, activities to develop techniques/skills, cool down and opportunities for differentiation)	£cost included in £7847.30	Staff utilised planning examples and then adapted the style of planning and ideas for future planning.	LSC to support with the planning of PE lessons. Staff to utilise the PE curriculum map to ensure all sports and skills are taught.

PE assessments to be carried out 3 times per year (LSC and class teachers jointly)	LSC to support with PE assessments 3 times per year to provide staff with an awareness of pupil ability to support subsequent planning PE assessments to be analysed by PE coordinator	£cost included in £7847.30	Staff have utilised PE assessments to include specific skills/activities in PE lessons to improve the pupils' abilities PE assessments have been analysed by PE coordinator to identify strengths and weaknesses and provide tailored homework to classes	PE assessments to be continued and embedded further to make a greater impact on pupils reflection of their own ability in PE - Passports
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 0% - included in LSC funding
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Provide a range of sports through PE lessons over the year <i>During Covid-19 KW children accessed Joe Wicks daily – 30 mins; LSC delivered 2pms of sporting activity. 2 KW bubbles June 2020 - each bubble had a PE / outdoor activity session plus JWicks.</i>	Provide the following sports over the year through PE lessons <ul style="list-style-type: none"> <li>- Hockey</li> <li>- Basketball</li> <li>- Gymnastics</li> <li>- Football</li> <li>- Athletics</li> <li>- Rounders/cricket</li> </ul>	£cost included in £7847.30	All pupils took part in hockey, basketball, gymnastics and football. <i>Due to Covid-19 pupils did not get the opportunity to do athletics and rounders/cricket LSC provided activities for children at home see C19 webpage and photo evidence</i>	Continue to provide both sports and skills through the 2 sessions of PE lessons next year for each class.
Provide clubs that change each half term	Provide the following activities through clubs for Y2, 3, 4, 5, 6 and the Nest <ul style="list-style-type: none"> <li>- Multi-skills/games</li> <li>- Tennis</li> <li>- Alternative sports (archery, Frisbee, laser tag etc.)</li> <li>- Football</li> <li>- Netball</li> <li>- Athletics</li> </ul>	£cost included in £7847.30	All pupils who participated received the range of sports over the year through a lunch time club or an after school club Up to school closure March 20	Continue offering the range of sports next year through clubs, ensure more pupils are given the opportunity (e.g. children who didn't get into the club first time because it was full get priority in the following half term)

<p>Provide opportunities for children to access a range of sports in line with the local CNSSP competitions</p>	<p>Use CNSSP competition calendar to offer pupils a range of sporting events to participate in (aim to invite as many pupils as possible over the year)</p>	<p>£included in CNSSP £600 annual subscription</p>	<p>A range of external competitions have been offered to children including football, netball, sportshll, dodgeball, boccia, games for all, cross country, infant agility</p> <p>Due to Covid 19, participation in clubs stopped at point of school closure – stalling participation rates.</p> <table border="1" data-bbox="1283 491 1704 651"> <thead> <tr> <th colspan="4">Participation percentages up to Spring 2020 (KS2)</th> </tr> <tr> <th>Group</th> <th>Number of children</th> <th>Percentage of participated</th> <th>Percentage of invited</th> </tr> </thead> <tbody> <tr> <td>Total KS2 (75)</td> <td>46</td> <td>61%</td> <td>72% (54)</td> </tr> <tr> <td>Boys (40)</td> <td>22</td> <td>55%</td> <td>70% (28)</td> </tr> <tr> <td>Girls (40)</td> <td>24</td> <td>60%</td> <td>75% (28)</td> </tr> <tr> <td>SEN (9)</td> <td>7</td> <td>78%</td> <td>89% (8)</td> </tr> <tr> <td>PP (20)</td> <td>11</td> <td>55%</td> <td>60% (12)</td> </tr> <tr> <td>Year 3 (22)</td> <td>10</td> <td>45%</td> <td>45% (10)</td> </tr> <tr> <td>Year 4 (23)</td> <td>12</td> <td>52%</td> <td>65% (15)</td> </tr> <tr> <td>Year 5 (20)</td> <td>15</td> <td>75%</td> <td>100% (20)</td> </tr> <tr> <td>Year 6 (10)</td> <td>9</td> <td>90%</td> <td>90% (9)</td> </tr> </tbody> </table>	Participation percentages up to Spring 2020 (KS2)				Group	Number of children	Percentage of participated	Percentage of invited	Total KS2 (75)	46	61%	72% (54)	Boys (40)	22	55%	70% (28)	Girls (40)	24	60%	75% (28)	SEN (9)	7	78%	89% (8)	PP (20)	11	55%	60% (12)	Year 3 (22)	10	45%	45% (10)	Year 4 (23)	12	52%	65% (15)	Year 5 (20)	15	75%	100% (20)	Year 6 (10)	9	90%	90% (9)	<p>Continue to follow the CNSSP calendar when competitions are up and running following COvid-19 – up until then internal inter class competitions will take place with a range of sports being accessed (both inclusive and competitive)</p>
Participation percentages up to Spring 2020 (KS2)																																																
Group	Number of children	Percentage of participated	Percentage of invited																																													
Total KS2 (75)	46	61%	72% (54)																																													
Boys (40)	22	55%	70% (28)																																													
Girls (40)	24	60%	75% (28)																																													
SEN (9)	7	78%	89% (8)																																													
PP (20)	11	55%	60% (12)																																													
Year 3 (22)	10	45%	45% (10)																																													
Year 4 (23)	12	52%	65% (15)																																													
Year 5 (20)	15	75%	100% (20)																																													
Year 6 (10)	9	90%	90% (9)																																													
<p>Provide a level 1 competition for all pupils in school</p>	<p>All children EYFS – Y6 to participate and compete in sports day</p>	<p>£N/A</p>	<p>Due to covid-19 Sports day had to be cancelled. Pupils in school (keyworkers and key year groups) did participate in their own sports day within their classes</p>	<p>Sports day will run again next summer dependent upon Covid-19</p>																																												



Key indicator 5: Increased participation in sporting competitions				Percentage of total allocation:
				Included in funding from KI2 3.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased opportunities for Key Stage 2 pupils in a range of sporting events</p> <p>Increased opportunities for Y1/2 pupils</p> <p>Provide opportunities for SEN/less active children to take part in competitions</p> <p>Provide all pupils in school with level 1 competitions</p>	<p>Entering competitions that are not just athletics based – football, netball, dodgeball, cricket (alongside athletics based competitions)</p> <p>Enter year 1/2 Infant agility festival</p> <p>Enter B teams (less active/competitive), enter a Games for All competitions, enter the Boccia festival, provide an event for SEN/less active at school (LSC led)</p> <p>Level 1 competitions provided within lessons, annual sports day for all children</p>	<p>£600 CNSSP subscription</p>	<p>Entered competitions: Autumn – Football league, dodgeball (a and b team), quad kids, sportshall athletics, boccia</p> <p>All children entered on 13.11.19</p> <p>2 teams entered into the dodgeball competition – 1 competitive and 1 non-competitive/less active, Boccia competition entered with 4 chn (2 SEN, 2 less active)</p>	<p>Continue to follow the CNSSP calendar when competitions are up and running following COvid-19 – up until then internal inter class competitions will take place with a range of sports being accessed (both inclusive and competitive) <b>A few virtual competitions were put on by CNSSP after school closure</b></p> <p>Health and well-being week to provide alternative sporting opportunities – <b>unable to undertake in school – promoted being outdoors, walks, PE activities through home learning / website.</b></p> <p>Sports day to run dependent upon Covid-19 <b>KW children had a sports day in school</b></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	<b>% Due to Covid 19; swimming lessons were stopped and Y6 didn't complete their swimming sessions. No assessments were undertaken as a result.</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% AS ABOVE
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% AS ABOVE

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

