

SPORTS FUNDING IMPACT STATEMENT 2023 - 24

Academic Year: 2023/24	Total fund allocated: £17,096	Date Updated: June 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				96.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children participate in at least 30 minutes of physical activity a day in school	‘Wrenbury Walk’ whole school, EYFS – Y6 3 times per week (Active Mile)	£N/A	All pupils have the opportunity to take part in a walk throughout the week (at least 3 times) providing exercise and social/emotional support	Wrenbury Walk must continue not only for physical well-being but also for mental well-being
	Play time equipment provided and outdoor equipment available	£259.11	Vast majority during playtimes are engaged in games/sports and are moving for the majority of the play time. Staff on duty encourage children to play and support with setting up games	Playtime equipment needs to be replenished for next year as resources are now limited
	LSC (specialist coaches) to deliver KS1 and KS2 specialist coaching once a week x 2 hrs per bases (B1-5), providing CPD for staff and PE coordinator.	£12,848.54	All pupils in KS1 and KS2 are receiving high quality specialist coaching sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions	All pupils will benefit from LSC specialist coaching each week with staff also receiving CPD
	Play time leaders trained by Chris Hughes – CNSSP	Cost included in CNSSP £800	Year 5 children planning, preparing and delivering games/activities to promote physical activity for all year groups throughout the week Year 6 playtime leaders also arrange games for different groups of	Year 6 to continue to plan, prepare and deliver a range of games and activities during break and lunch times for all age ranges across a week. Year 5 for 24/25 will receive the playground training.

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			children.													
<p>Pupils participate in an additional 60 minutes of physical activity per week</p>	<p>LSC to deliver two 60 minutes after school club for selected year groups per half term each Wednesday and Thursday throughout the school year based on a first come first served basis.</p> <p>Wrenbury Walk x 3 times weekly = 60 mins activity (Active Mile)</p> <p>PE coordinator to deliver netball club at lunchtimes for spring term</p>	<p>£2,514.52</p>	<p>Each year from Y1 to Y6 were all offered an opportunity to participate in an after-school club for 3 half terms in the year.</p> <p>Uptake:</p> <table border="1" data-bbox="1272 708 1713 783"> <thead> <tr> <th>Year groups</th> <th>Number participated in an after school club</th> <th>Percentage of participated</th> </tr> </thead> <tbody> <tr> <td>Whole school (125)</td> <td>91</td> <td>73%</td> </tr> <tr> <td>KS2 (70)</td> <td>55</td> <td>80%</td> </tr> <tr> <td>EYFS/KS1 (55)</td> <td>38</td> <td>69%</td> </tr> </tbody> </table> <p>All children that participate engage in the variety of sports which keeps them active for 60 minutes and increases skills for use within different sports</p> <p>All children Reception to Y6 engage and are active throughout the Wrenbury Walk (Active Mile)</p> <p>18 children participated and were active for 30 minutes once a week</p>	Year groups	Number participated in an after school club	Percentage of participated	Whole school (125)	91	73%	KS2 (70)	55	80%	EYFS/KS1 (55)	38	69%	<p>A wider range of sports clubs will continue to be offered throughout next year including opportunities for practising for sports competitions as additional clubs.</p> <p>Wrenbury walk will continue x3 per week.</p>
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	Deputy head to deliver a maypole club in preparation to perform at Marbury Merry Days for 6 weeks in summer term		for 12 weeks. Some children went on to compete in a netball competition against other schools. 30 children participated in this developing and using their dance skills from PE lesson. They were active for the full hour.	
Provide 2 hours of high-quality PE specialist coaching per week for all pupils (YR-6) across school	Teachers and LSC to deliver 2 hours of high-quality PE lessons per week (2 x 1 hour sessions). LSC to provide CPD for teachers during PE lessons.	£12848.54	All pupils receive two hours of PE each week. 1 hour will focus on skills and the second hour will focus on sports. Progress is tracked through termly assessments in a range of skills (agility, flexibility, strength, coordination, balance)	All children will receive 2 hours of PE each week with support from LSC to provide specialist CPD for all teachers. Athletics skills will be incorporated into every lesson for 20 – 30 minutes (for example sprinting, javelin or hurdles) to improve fitness and skill.
Provide greater opportunities for Reception to develop their core strength, control and balance.	Provision planned to include activities to build core strength for all Reception and nursery children given opportunities to develop their control and balance through outdoor/indoor play.	£124.08	Balance beams and balance stepping stones bought. Children will continue with this for the academic year 2024/25.	This is an ongoing target that will be fully embedded from September.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																																				
High quality, engaging PE lessons provided each week	Teachers and LSC to jointly provide high quality, engaging and active lessons per week which improve pupil's attitudes towards PESSPA	£12,848.54	The vast majority of pupils engage well with their PE lessons and enjoy the physical activity. Evidenced through majority of children making improvements in PE assessments from Autumn term and Summer term. Pupils speak positively and enthusiastically about PE during Pupil voice with PE coordinator.	Provide all children Reception to Year 6 with high quality PE lessons each week with a variety of sports and skills taught across the year. Athletics skills will be incorporated into every lesson for 20 – 30 minutes (for example sprinting, javelin or hurdles) to improve fitness and skill.																																				
Provide all pupils with the opportunity to participate in a competition or festival (CNSSP)	Provide a range of opportunities for all pupils from Y3 – 6 to take part in a competition or festival regardless of their ability	Cost included in CNSSP membership £800	<table border="1" data-bbox="1263 595 1722 726"> <caption>Participation percentages 2023 - 24 (external competitions) (KS2)</caption> <thead> <tr> <th>Group</th> <th>Number of children participated</th> <th>Percentage of participated</th> <th>Percentage invited</th> </tr> </thead> <tbody> <tr> <td>Total KS2 (20)</td> <td>49</td> <td>70%</td> <td>100%</td> </tr> <tr> <td>Reception (5)</td> <td>25</td> <td>75%</td> <td>100%</td> </tr> <tr> <td>Y1 (5)</td> <td>24</td> <td>69%</td> <td>100%</td> </tr> <tr> <td>Y2 (5)</td> <td>8</td> <td>57%</td> <td>100%</td> </tr> <tr> <td>Y3 (4)</td> <td>10</td> <td>50%</td> <td>100%</td> </tr> <tr> <td>Y4 (4)</td> <td>11</td> <td>61%</td> <td>100%</td> </tr> <tr> <td>Y5 (4)</td> <td>10</td> <td>55%</td> <td>100%</td> </tr> <tr> <td>Y6 (4)</td> <td>11</td> <td>90%</td> <td>100%</td> </tr> </tbody> </table> <p data-bbox="1263 758 1722 861"><i>Above shows the participation for pupil participation in competitions or festivals.</i></p>	Group	Number of children participated	Percentage of participated	Percentage invited	Total KS2 (20)	49	70%	100%	Reception (5)	25	75%	100%	Y1 (5)	24	69%	100%	Y2 (5)	8	57%	100%	Y3 (4)	10	50%	100%	Y4 (4)	11	61%	100%	Y5 (4)	10	55%	100%	Y6 (4)	11	90%	100%	Plan out competitions across the year to ensure all children are offered an opportunity to participate. Arrange competitions with Sound Primary School to target pupils not accessing external level 2 competitions – 1 per term. In preparation for Town Sports competition, work alongside Sound school to prepare them for this with after school clubs.
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Provide a range of opportunities at playtimes through using a variety of equipment	Balls, tennis rackets, football goals, catching games (catch pads, scoops), tennis/badminton net, skipping ropes provided for children to use during play times along with outdoor equipment. Y5 play leaders trained	£259.11 Cost included in CNSSP membership £800	Majority of children seen to be active during majority of play times. Children enjoy playtimes and access the wide range of equipment for a variety of games/sports. Y5 playleaders lead games during lunch time plays which are planned and prepared prior to day (trained by Chris Hughes – CNSSP). Y6 sports leaders lead some games and	Audit playtime equipment across the year. Set up playground leaders for September. Ensure staff are maintaining the support given to children to set up and support games.																																				

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			<p>activities during play times for groups of children across school.</p> <p>Sit on scooters x 12, foam stilts, mini stilts bought for playtime use.</p>	
Promote sporting events via the website newsfeed	<p>Website newsfeed updated regularly to inform parents of upcoming and past sporting events and to share sporting achievements from internal and external events as well as individual pupil events outside of school.</p>	£N/A	<p>Website has been updated with the wide range of sports events from Autumn, Spring and Summer term which are shared on social media and read/liked by parents. More parents and people within the community aware of sports events available to children and being participated in.</p>	Promote competitions, sporting achievements inside and outside school, and success within PE lessons.
<p>Promote and advertise our PESSPA on website</p> <p><i>(physical education, school sport and physical activity)</i></p>	<p>Termly head teacher newsletters will inform parents of school achievements in sports.</p> <p>PE coordinator will update sports board to highlight participation in sports events in hall.</p>	£N/A	<p>As above through newsletters and notice board and website</p>	As above

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<p>Provide all children with the opportunity to participate in competitive sporting events (internal and external)</p>	<p>Sports tracker set up to track events pupils have participated in to ensure all pupils are given the opportunity</p>	<p>£N/A</p>	<p>Tracking document has been kept up to date.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="4" style="text-align: center;">Participation percentages 2023 - 24 (external competitions) (KS2)</th> </tr> <tr> <th style="text-align: left;">Group</th> <th style="text-align: center;">Number of children participated</th> <th style="text-align: center;">Percentage of participated</th> <th style="text-align: center;">Percentage invited</th> </tr> </thead> <tbody> <tr> <td>Total KS2 (76)</td> <td style="text-align: center;">49</td> <td style="text-align: center;">79%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Boys (35)</td> <td style="text-align: center;">25</td> <td style="text-align: center;">71%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Girls (35)</td> <td style="text-align: center;">24</td> <td style="text-align: center;">69%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>SEN (4)</td> <td style="text-align: center;">0</td> <td style="text-align: center;">5%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>PP (10)</td> <td style="text-align: center;">10</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Year 3 (18)</td> <td style="text-align: center;">11</td> <td style="text-align: center;">61%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Year 4 (18)</td> <td style="text-align: center;">10</td> <td style="text-align: center;">55%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Year 5 (10)</td> <td style="text-align: center;">10</td> <td style="text-align: center;">90%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Year 6 (14)</td> <td style="text-align: center;">11</td> <td style="text-align: center;">79%</td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Participation percentages 2023 - 24 (external competitions) (KS2)				Group	Number of children participated	Percentage of participated	Percentage invited	Total KS2 (76)	49	79%	100%	Boys (35)	25	71%	100%	Girls (35)	24	69%	100%	SEN (4)	0	5%	100%	PP (10)	10	50%	100%	Year 3 (18)	11	61%	100%	Year 4 (18)	10	55%	100%	Year 5 (10)	10	90%	100%	Year 6 (14)	11	79%	100%	<p>Plan out competitions across the year to ensure all children are offered an opportunity to participate. Arrange competitions with Sound Primary School to target pupils not accessing external level 2 competitions – 1 per term. Ensure a range of competitions that are inclusive and competitive are provided.</p>
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<p>Enable pupils to identify their personal strengths and weaknesses and encourage personal awareness of PESSPA</p>	<p>PE assessments to be completed each term with full pupil involvement to identify their personal targets with strengths and weaknesses. Every PE lesson provides pupils with the opportunity to discuss what their strengths and weaknesses are with their peers and staff.</p>	<p>£N/A</p>	<p>Children have been assessed per term with data analysed to identify individual strengths and weaknesses. Children made aware of these through high quality support in class with AFL.</p>	<p>PE assessments will continue next year and be used to tailor subsequent lessons. High quality PE lessons will provide children the opportunity to identify strengths and weaknesses.</p>																																												
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p style="font-size: 1.2em; font-weight: bold;">1.9%</p>																																												
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<p>Improve staff knowledge of PESSPA</p>	<p>Provide staff with a document that explains PESSPA and the 5 key indicators (including the importance of PE). Staff to observe and team teach in PE lessons throughout the year to develop greater subject knowledge and understanding of the teaching of PE. Primary PE specialist (LSC) employed by the school to work alongside KS1 and KS2 staff.</p>	<p>£N/A</p>	<p>Staff have a greater awareness of the purpose and importance of PE and physical activity. Staff are more confidence with the teaching of PE, both skills and sports.</p>	<p>Staff will continue to be provided with high quality CPD weekly from LSC to support their knowledge of PESSPA</p>
<p>To ensure high quality lessons are being planned and delivered by all staff in school</p>	<p>LSC provide examples of PE planning to staff to support their future planning (to include warm up, teaching points, activities to develop techniques/skills, cool down and opportunities for differentiation). PE coordinator to support teachers with the teaching of PE and structures required for high quality lessons</p>	<p>£12,848.54</p>	<p>Staff have utilised planning examples and then adapted the style of planning and ideas for future planning. Staff have observed and supported with the teaching of gymnastics and dance as this was identified as an area of weakness for the staff.</p>	<p>Staff will continue to be provided with high quality CPD weekly from LSC. Team teaching will be offered to support teachers.</p>
<p>PE assessments to be carried out 3 times per year (LSC and class teachers jointly)</p>	<p>LSC to support with PE assessments 3 times per year to provide staff with an awareness of pupil ability to support subsequent planning PE assessments to be analysed by PE coordinator</p>	<p>£324</p>	<p>Staff have utilised PE assessments to include specific skills/activities in PE lessons to improve the pupils' abilities PE assessments have been analysed by PE coordinator to identify strengths and weaknesses and provide tailored learning for individuals and classes.</p>	<p>PE assessments will continue next year and be used to tailor subsequent lessons. High quality PE lessons will provide children the opportunity to identify strengths and weaknesses.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of sports through PE lessons over the year	Provide the following sports over the year through PE lessons <ul style="list-style-type: none"> - Hockey - Dance - Basketball - Netball - Gymnastics - Football - Athletics - Striking and fielding – cricket and rounders 	£N/A	All children have participated in the range of sports offered.	Continue to offer a range of sports. Once per term offer alternative sports such as boccia and golf to expose children to other sports.

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Provide clubs that change each half term	Provide the following activities through clubs for Y1, 2, 3, 4, 5, 6 <ul style="list-style-type: none"> • Hockey • Netball • Football • Multi-skills • Athletics • Games (a range of sports) 	£2,514.52	Each year group offered the opportunity to participate in 3 clubs per year (half term clubs).	Each year group will be offered 3 after school clubs (half term) per year offering a range of sports to each year groups taking into account the pupil voice.
Provide opportunities for children to access a range of sports in line with the local CNSSP competitions	Use CNSSP competition calendar offer pupils a range of sporting events to participate in (all children can be entered and can participate)	£800 CNSSP subscription	A range of competitions have been entered over the year <ul style="list-style-type: none"> • Quad kids • Sportshall athletics • Dodgeball • Games for all • Infant cricket skills • Town Sports • Cricket • Rounders • Football 	Continue to follow the CNSSP calendar and enter competitions. Arrange competitions with Sound Primary School to target pupils not accessing external level 2 competitions – 1 per term.
Provide a level 1 competition for all pupils in school	All children EYFS – Y6 to participate and compete in sports day during Health and Wellbeing week	£N/A	Sports day took place 20 th June – all children in school participated in sports day including Little Wrens (nursery). Year 6 supported the running of sports day, guiding younger children through the races.	Sport's day will run again next year.
Provide opportunities to develop health and wellbeing through health and wellbeing week.	Health and wellbeing week planned for w/c 17 June to focus on safety and wellbeing to include: <ul style="list-style-type: none"> • Yoga • Girls football – free coaching • Football (for all children) – free 	£300	All pupils participated positively in the sports activities during Health and Wellbeing week with positive feedback from both pupils and parents. Y3, 4, 5, 6 girls benefitted from	Provide Health and Wellbeing next year with a range of opportunities both sports and wellbeing. Provide a wider range of sports to interest those children who

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	<ul style="list-style-type: none">coaching• Gardening• Alternative sports in PE – boccia, lacrosse and American football• Bowling – free• Sport’s day• Daily Wrenbury Walk (active mile) with parents• Table tennis – Free coaching• Tennis – Free coaching		girls only football sessions.	are not as engaged with sport.
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Key indicator 5: Increased participation in sporting competitions				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased opportunities for Key Stage 2 pupils in a range of sporting events</p> <p>Provide opportunities for SEND/less active children to take part in competitions</p> <p>Provide all pupils in school with level 1 competitions</p>	<p>Entering competitions that involve a range of sports and skills for all children across KS2</p> <p>Enter competitions for children to support SEN and less active children the opportunity to participate.</p> <p>Level 1 competitions provided within lessons, annual sports day for all children</p>	<p>Funded through CNSSP subscription £800</p>	<p>All children invited to at least one sports competition.</p> <p>A group of children participated in Town Sports trials against Sound Primary School</p> <p>Level 1 competitions have been provided in every PE lesson. All children participated in Sport's Day.</p>	<p>Target pupils who do not attend sports events and identify ways to ensure equal opportunities for all children including PP.</p> <p>Continue to offer festival style sporting events for SEN/Less active children</p> <p>Level 1 competitions will continue to be provided in all PE lessons. Play leaders will lead small competitive type activities during play times. Sport's day will run again next year.</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all the below
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	78% of Y6 have achieved 25m (7 children offered Top-Up swimming starting 3 rd June 2024 – 6 took this opportunity)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% as above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% as above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No