

Survey Returns and Feedback / Actions Nov 2018

New Starters Survey

Total number of returns: 9 returns; 60% of children represented.

	Statement	Strongly Agree	Agree	Strongly Agree / Agree
1.	I received valuable information from the school in preparation for the transition: transition meeting, information shared by paper or email	7	1	89% 1 parent
2.	My child's experience during the transition days during the summer term was positive.	8	1	100%
3.	I have met the head teacher and would feel confident in approaching her if I had any concerns.	8	1	100%
4.	I would feel comfortable discussing my concerns with my child's teacher or teaching assistant.	8	1	100%
5.	My child has settled happily at school.	7	2	100%
6.	My child feels safe at this school.	9		100%
7.	My child is well looked after at this school.	8	1	100%
8.	This school is a welcoming and pleasant place to visit.	9		100%
9.	My child has made a good start at this school.	8	1	100%
10.	My child talks positively about the school day and things they are enjoying.	6	3	100%

We are delighted with such a positive response for our new starters. Staff at Wrenbury are both reflective and pro-active with every child at the heart of all they do. Our 'we all matter' ethos leads our relationships and partnerships and it is wonderful that this is recognised by our New Starter parents.

1.	I received valuable information from the school in preparation for the transition: transition meeting, information shared by paper or email	Transition for the new starters this year took place over the Spring and Summer terms, with children joining us for one hour each fortnight, allowing for relationships to form between the children and key staff at school, namely Miss Pitchford and Mrs Griffin. Alongside this, there was a transition evening meeting offered. Those who did attend found the meeting informative as the EYFS curriculum and learning areas were shared and the parents were taken through a day in school for our reception children, including their dining experience, with the help of some of our pupils. Parents had the opportunity to ask questions. Miss Pitchford also prepared and shared an information pack with our New Starter parents. The children were also offered two sessions in school; a morning including lunch and an afternoon session, which many children attended. A phonics information session and pastoral information sharing evening were offered on 24 09 18 by Miss Pitchford but there was very little uptake. Whilst we believe a comprehensive transition package is offered, we will review the information we give and the way it is shared for future years.
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