

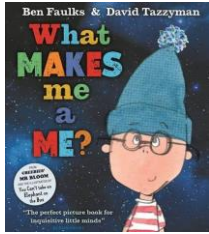
Planning Overview

Autumn 2022

Here We Are

Little Wrens / Mrs Turner

What makes me a me?



Expressive Arts & Designs

“Sometimes you’re polka-dotty when everyone’s in stripes”.

This term we shall be focussing on:

- Features on self portraits
- Materials that are best for den building
- Create own narrative during pretend play
- To develop listening skills and focussing attention to create own piece of music

Personal, Social & Emotional Development

“Sometimes I’m like a volcano – all fiery, red and mean”.

- Follow the class rules
- Take turns and share resource
- Continue to develop confidence with adults and friends plus try different areas of the classroom
- To make friends
- Express and talk about feelings with reference to ‘The Colour Monster’

Literacy

“There are lots of things I know – my ABCs”.

In Literacy this term, we will be focusing on the text ‘What makes me a me?’ by Ben Faulks, along with a wide range of other texts focused on the human body and families including the fairy tales: ‘The Three Little Pigs’ and ‘Goldilocks and the Three Bears’.

We shall be looking at print within books and the environment (signs and logos), handling books correctly and learning about parts of a book, for example the front cover and author.

Children will learn to identify rhyming words and suggest alternative rhyming words – including made up words. See also Physical Development for fine and gross motor skills to develop pencil grip.

Communication and Language “Who am I? I ask myself”.

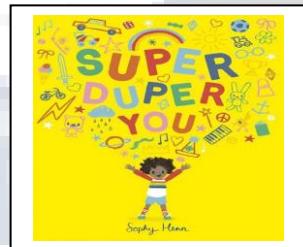
This term we shall enjoy listening to longer stories and remember much of what happens. Understand a question, including ‘why’ or instructions that have two parts, such as “Get your coat and wait at the door”. Sing a large repertoire of songs. Know many rhymes through daily nursery rhymes and taking part in World Nursery Rhyme Week. To start a conversation with an adult or friend and continue it.

Understanding the World

“Am I like a tree? Maybe! My arms stick out like branches”.

In Understanding the World, we shall be able to:

- To identify similarities and differences between themselves and peers.
- To talk about their memories.
- To talk about their photos.
- To use magnifying glass to explore autumnal objects.



Physical Development

“Sometimes I’m like a sports car... I’m lightning fast”.

This term we shall be developing the children’s gross motor skills by:

- Encouraging the children to transfer physical skills learnt in one context to another one.
- Encouraging children to paint, chalk or make marks with water on large vertical surfaces.

These activities and experiences such as these help children to ‘cross the mid-line’ of their bodies.

The children’s fine motor skills will be developed by:

- Encouraging the children by helping them, but leaving them to do the last steps, such as pulling up their zip after you have started it off.

We will do daily ‘Dough Disco’, ‘Squiggle whilst you wiggle’ and ‘Funky Fingers’ activities.

Mathematics

“There are lots of things I know – like 3+5”

This term we will develop early number and mathematical patterns and skills by:

- Learn about the number 1 including subitising, counting and the numeral.
- Learn about the number 2 including subitising, counting and the numeral.
- Identifying patterns within the environment and create our own ABAB pattern.
- Learning our colours
- How to match by colour, shape, pattern and size. Language: big and small.
- How to sort by colour, size and shape

Little Wandle Phonics – Foundations for Phonics

- To develop listening skills and awareness of sounds in the environment.
- To experience and develop awareness of sounds made with instruments and noise makers.
- To develop awareness of sounds and rhythms.
- To develop awareness of rhythm and rhyme in speech.
- To develop an understanding of alliteration.
- To distinguish between the differences in vocal sounds.
- To develop oral blending and segmenting of sounds in words.