

Planning Overview

Autumn 23 – Around the World

Base 5, year 5 and 6
Miss Phillips

The Roman Quests – Escape from Rome, Caroline Lawrence



English

'But the soldiers hurried them past, and the sound of poetry soon faded behind them.'

Our class text this term is *The Roman Quests – Escape from Rome*, Caroline Lawrence, which will lead our learning to develop and enhance our reading and writing. Alongside this text, we will explore a range of other high quality texts including *Queen of Darkness*, *Empire's End – A Roman Story* and *Who Let the God's Out?*

Throughout the term we will read a wide range of texts to develop our understanding, ask questions, retrieve and record information and make predictions based on what has been read so far. Using this reading, we will then enhance our writing by embedding the basic skills for writing and learning how to use commas, brackets or dashes for parenthesis, modal verbs and relative clauses. We will write a range of types of texts including narratives, balanced arguments, diaries using the first person and non-fiction. Throughout our reading and writing, there will be many opportunities for developing speaking and listening, learning how to respond appropriately to others in a range of situations. We will continue to build on our spellings from last year and ensure that spellings are applied accurately.

Because we are learning about the Romans, we will also be having a go at learning some Latin!

Mathematics

'The ship was moving rapidly, and they were already a stadium's length from land.'

Our maths this term will focus on number and place value followed by the four operations. Within this, the children will build on their previously learnt knowledge of numbers to understand place value in numbers up to 1 million; Comparing and ordering numbers, rounding and negative numbers. Using the place value knowledge learnt we will develop and improve our mental and written methods of calculation. Alongside all of this learning we will be applying the knowledge and skills to a wide range of problems that will increase in complexity.

Daily we will practise calculations and key facts through arithmetic.

Throughout all of our learning we will still use the concrete, visual and abstract approach to teaching to embed the concepts.

Science

'Even the sky looked Roman: deep blue with bright stars.'

In science, we will be learning about the Earth and space making connections with the Ancient Greeks. We will learn about the movements of Earth and other planets within the solar system and the movement of the moon relative to the Earth.

We will then move onto learning about light including how light travels, how we see things and exploring shadows.

Computing

In computing we will learn how to use debugging in games. We will be designing games for younger children and finding and correcting bugs to ensure the games run effectively.

History

'A gap in the shrubs showed a massive villa up ahead with its cream columns, red tiled roof and temple like entrance.'

Our history learning takes us back in time to the Romans and we will be exploring the expansion of the Roman empire and its impact on Britain. We will link this to the Ancient Greeks and learning about their influence on the western world. Within this we will explore ancient ruins and use these to explore how the Romans and Greeks lived. We will use artefacts to find out about what life was like during the time of the Ancient Romans and Greeks.

'We're playing escape from Troy. We're the Trojans. The Greeks have come out of the hollow of the horse to get us.'

Geography

'I've orders to catch the outgoing tide so we can deliver the rest of our wine to Camulodunum.'

We will link our geography to our history to explore and understand the distribution of natural resources and the trading links with the rest of the Roman empire.

Music

'He began to chant a version of the marching song the auxiliaries had sung.'

During autumn term, the children will explore 20th and 21st century orchestral music through a range of songs. We will continue with our playing in an ensemble and develop our composing using notation.

RE

“Please help me be brave, Father Jupiter, he prayed”

In RE we will be learning about Hinduism to understand how Hindus show respect for living things and how ideas differ between groups. We will then move onto Christianity to answer the questions, 'Was Jesus the Messiah?'

D&T

In DT we will be learning about electrical systems using a Crumble to create an alarm system for the characters from our book to escape from the Emperor's soldiers.

R(S)E/PSHE

Y5 will be learning about puberty beginning with talking about puberty and year 6 will be learning about online relationships. First aid this term will recap emergencies and calling for help.

Art

'He remembered the rough texture of the real Spanish amphorae.'

In Art this term, we will be exploring Ancient Roman and Greek pottery. When observing Roman and Greek pottery, we will comment upon the similarities and differences between them and look at the techniques used to make them. We will develop our sketching and observational drawing to create sketch books of a variety of Roman and Greek pots (also known as amphorae). Using the coiling technique, we will create pots and decorate them to replicate Ancient Greek and Roman designs.

PE

In PE we will develop strength and flexibility through tennis, and throwing and catching through basketball and netball. Within these sports we will build on previously learnt skills and knowledge of games.