

TERM	AUTUMN 2022 EYFS & Y1			
Whole School Theme	HERE WE ARE			
	What does this mean to me? Why does this matter?			
Year Group	EYFS N1	EYFS N2	EYFS YR	National Curriculum Y1
Books to lead learning		What Makes me a me?	The Jolly Postman	Once upon an ordinary school day
Further texts		Super Duper You, Only One You, You Be You, Remixed, All about Families	Little Red Hen, Tiny Little Seed, Farmer Duck, The Farmer's in his Den, Five Little Peas, Oliver's Vegetables	Here we are
NATURAL WORLD		Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Explore how things work	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.	Leading into Science Everyday materials (used in and around school)
PAST AND PRESENT		Begin to make sense of their own life-story and family's history. Show interest in different occupations.	Queen Elizabeth II Comment on images of familiar situations in the past.	Leading into History Queen Victoria (school built in 1876) and Queen Elizabeth II
PEOPLE AND PLACES		Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different from the one in which they live.	Leading into Geography Simple fieldwork and observational skills of the school and their grounds and human /physical features of its surrounding environment
DT		Explore different materials freely, in order to develop their ideas about how to use them and what to make.	Exploring cutting, joining through junk modelling Return to and build on their previous learning, refining ideas and developing their ability to represent them.	Leading into DT POAP - Free standing structure – playground/ park equipment

ART AND DESIGN		Create closed shapes with continuous lines, and begin to use these shapes to represent objects Draw with increasing complexity and detail, such as representing a face with a circle and including detail.	Explore, use and refine a variety of artistic effects to express their ideas and feelings.	leading into Art Sculpture / 3D 'Playful Making' Y1/2 <i>Linking with DT</i> Use a range of materials creatively to design and make products. To use drawing and sculpture to develop and share their ideas, experiences and imagination
<i>Experiences and opportunities will be...</i>		Leading into COMPUTING Technology around us in visual representations Digital paintings		
SOUNDS AND MUSIC		Listen with increased attention to sounds, Respond to what they have heard, expressing their thoughts and feelings. Play instruments with increasing control to express their feelings and ideas.	Sing in a group or on their own, increasingly matching the pitch and following the melody.	leading into MUSIC Introducing beat Adding rhythm and pitch
GROSS MOTOR SKILLS/ DANCE AND MOVEMENT		GMS Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks Move and dance to music	GMS- Revise and refine the fundamental movement skills they have already acquired: • rolling • crawling • walking • jumping • running • hopping • skipping • climbing DM - Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in dance, performing solo or in groups. ELG – Dance and Movement Perform songs and (when appropriate) try to move in time with music.	leading into PE Autumn 1 Skill – Agility and coordination Sport – hockey Autumn 2 Sport- Dance Sport – basketball/netball Skill – throwing and catching

CULTURE AND COMMUNITIES		Continue developing positive attitudes about the differences between people	Recognise that people have different beliefs and celebrate special times in different ways.	leading into RE Hindu Dharma – The importance of family. The World as one family, welcoming babies.
			Christianity – Who & What is special to me? Why should we look after the world? Christianity – Why do Christians perform special nativity plays at Christmas?	Christianity – Main events of the Christmas Bible stories 4 aspects of how Christians celebrate